NEEDS ASSESSMENT WORKGROUP

DS PAYMENT REFORM

DATE: AUGUST 26, 2019

TIME: 230 – 400

ATTENDEES (BOLDED):   **Perkins, Jennifer** (DAIL); Hill, Bard (DAIL); **DiStasio, Nicole** (DVHA); **Ashe, William** (UVS); **Jennifer Stratton** (LCMH); Kaiya Andrews; **Masters, Beth**; **Susan Yuan**; Theresa Earle (HCRS); **Lynne Cleveland Vitzthum** (VCP)

MEETING ATTACHMENTS   Meeting Materials; SIS; Current VT Needs Assessment; Sample Supplemental questions; Examples of assessments (2).

NEXT MEETING: MONDAY, SEPTEMBER 9ᵀᴴ AT 230PM IN CHERRY A

Meeting Minutes

A. *Introduction Review*
    a. Survey of possible options for implementing assessors
       - AAIDD Employees
       - Contract with Third Party
       - State hires

       Comment: preference for building the capacity in our state

B. *SIS Scoring*
    a. Question: If the score will ultimately turn into a funding amount/package of services, what is the role of the "notes" in the algorithm?
       i. JP: The notes have no effect on the algorithm, they are relevant to the service planning.
       ii. Comment: May not go into the score, but the notes and the supplemental questions may contribute to modifying the funding amount/package of services.
       iii. JP: Correct.
    b. Question: How is the standard sample arrived at?
       i. The standard sample is a national sample of the I/DD population.
    c. Follow Up Question: Are institutionalized populations part of the tool's standard sample?
       i. <mark>Follow Up Task</mark>: JP will find out from AAIDD if the standard sample includes only the HCBS population or also includes institutionalized populations.
    d. Question: Will other state's translation of SIS score to funding/package of services impact how Vermont translates the score into funding/package of services?
       i. Other State's translation of the SIS score into funding/package of services will have no impact on how Vermont translates the score. Vermont scores for Vermonters.
    e. Question: Is each section in the SIS weighted equally? And if they are weighted differently, how?
       i. <mark>Follow Up Task</mark>: JP will find out from AAIDD how the sections are weighted.

C. *Supplemental Areas Identified for Adding/Augmenting*
   a. Parenting
      i. The SOCP prioritizes parenting. To support people to be successful at raising children and not losing custody.
   b. Level of Staffing
      i. Needs to be a way to differentiate between the levels of staffing (training) required.
   c. Communication
      i. Not just the need for, but also the ongoing maintenance requirements.
   d. Education/Adult Learning
      i. Not just on functional learning, but also on advanced adult learning.
   e. Mental Health
      i. Improving and maintaining mental health
      ii. Agencies are often also the primary providers of mental health services
      iii. Emotional needs can cross categories, there needs to be a way to make connections between categories.
      iv. PTSD can also create significant needs
   f. Medical Health
      i. Defining stable/unstable. Often people are stable with services and supports but would lose stability if they became defined as "stable" and those services and supports were removed.
   g. Context
      i. The context of the situation is important. It can ensure that you don't overfund or underfund.
      ii. A person can have a lot of natural supports and family, and still feel isolated (particularly in cases where they are with family members but that is not their choice of a living situation).
      iii. Mobilizing natural supports is both time and labor intensive.
   h. Multiple Chronic Conditions
      i. Having multiple chronic conditions needs to be factored into the scoring
   i. Cultural/Language
      i. Rural culture can be isolating
      ii. New Americans can also have language/cultural needs
   j. Economic Factors
      i. Follow Up Task: JP will provide a definition of "Economic Factors" (from the chart)
   k. Public Safety/Risk
      i. Should be scored separately, second score
   l. Protection and Advocacy
      i. This appears to be a category in the SIS but is not scored. This needs to be factored in.
D. *Next Steps*
   a. Update on the Follow Up Tasks (highlight above in yellow)
   b. Review validated questions on supplemental areas
   c. Select best questions for each area identified
   d. Draft supplemental question recommendations